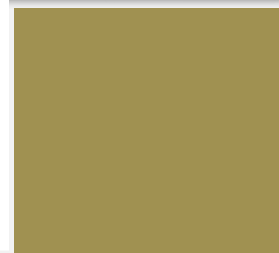
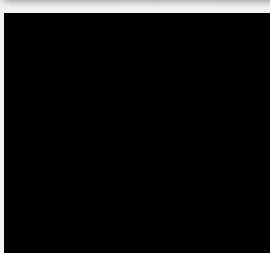
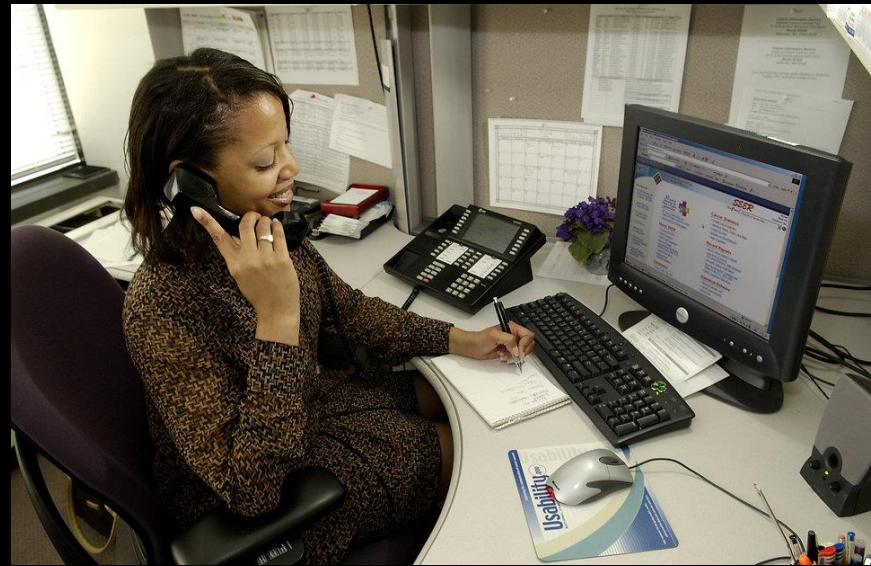


When the School Calls

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Why are we here?

- Increased calls from parents regarding calls from school to come get their child because of the child's behavior
- Parent express concerns about losing their jobs because of frequency of calls
- Students learn to use behavior as an escape from school demands
- Students are at risk for school failure due to absence from multiple days



What parents need to know

- Every district publishes their district discipline plan.
 - What are they?
 - Where are they found?
 - How do they pertain to students who are sent home due to behaviors?
 - How do they pertain to *your* child's situation?



First Consideration

Is the student on an IEP?

Ideas for Consideration:

Does the student's behavior impede his or her learning or that of others? Yes No

If yes, what strategies are required to appropriately address this behavior, including positive behavioral interventions and supports?



Second Consideration

Is there a Behavior Intervention Plan (BIP) in place?

If so, did the IEP team agree that the district discipline policy would be followed?

The student will follow the standard District Discipline Policy. Yes
(If no complete the next statement.) No

The following adaptations will be made to the standard District Discipline Policy:



Questions to consider

- 1. If district discipline plan is being used, did the district follow it? What does it say they are do to in circumstances such as the one they called you about?**
- 2. If it is to be followed and it isn't, why aren't they following their own plan?**
- 1. If the behaviors have escalated where the district plan doesn't seem appropriate, is a BIP needed to address how the students behavior is going to be handled?**



If the student is on a BIP

1. How was the following question answered?

The student will follow the standard District Discipline Policy. Yes
(If no complete the next statement.) No

The following adaptations will be made to the standard District Discipline Policy:

2. Was the plan followed, including any adaptations to the district policy?
3. If the plan was followed, are the strategies working? If not, the team should meet to modify the plan so that strategies do address behavioral challenges.

Repeated calls to come get him/her is an indication the plan isn't working.



Documentation

- **When considering these questions, it would be appropriate to ask to see/review the documentation supporting use of discipline strategies.**
- **Documentation also is important in determining**
 - **if the behavior is escalating in frequency or intensity**
 - **under what conditions is the behavior occurring**



Can parents refuse?

Students can only be kept away from school if they are officially suspended.



Question to ask:

Has my child been suspended?

If not, they are in essence asking you to voluntarily come and get your child.



Other considerations:

Keep track of how many days your student is home from school because the district called you.

Inform other emergency contacts to ask if the student is hurt/sick or being suspended before coming for the student.



When meeting with the school to come up with a plan on how to handle behaviors, ***make sure to clearly communicate calling home is not an option unless the student is hurt, sick, or being suspended*** – that the plan (district or BIP) needs to be followed by everyone.



Questions

